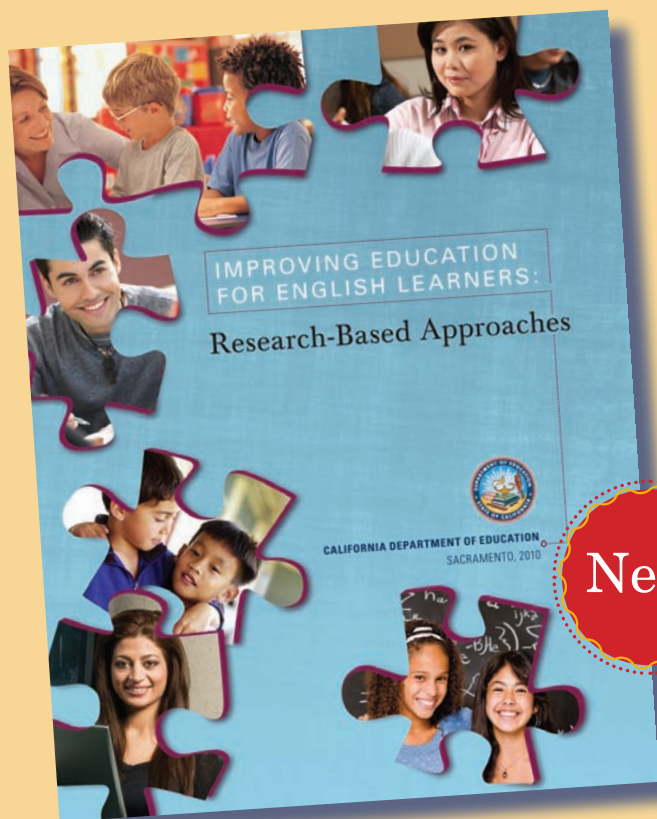


Improving Education for English Learners: Research-Based Approaches



Improving Education for English Learners: Research-Based Approaches represents an anchor publication to assist school districts in the design, implementation, and evaluation of programs for English learners. It is intended to support educators in addressing the instructional needs of English learners through approaches such as English language development, sheltered content, primary language, as well as cross-cultural and intercultural education interventions. Classroom and resource teachers, administrators, and teacher educators in universities will find this volume useful and indispensable.

CDE Press is pleased to announce the release of this publication. It summarizes the latest research on instruction for English learners. Contributors are recognized scholars and

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